

# Lesson Plan for KNP Activity

## S 2296.2: Loop Cards (Up to 10)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2296	<b>Task Group Name:</b> Loop Cards
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 2 Blue
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2296.2&amp;prefix=S">/knp/activity.php?id=2296.2&amp;prefix=S</a>	
<b>Numeracy Target:</b> Intermediate structures to 10 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.4</a> , <a href="#">KY.K.CC.5</a> , <a href="#">KY.1.OA.6</a>	
<b>Student-Friendly Learning Target:</b> I am learning to match a quantity 0 to 10 to a numeral.	
<b>Suggested Student Grouping(s):</b> individual/partners/small group	
<b>Materials:</b> Loop Cards Level 2	
<b>Activity Description:</b> Students work individually, in partners or in a small group. Choose 1 set of loop cards. Begin with the "Start" card and sequence cards by matching the quantity to the corresponding numeral. If assembled correctly, the last card will end with a "Stop" sign.	
<b>Teacher Notes:</b> The print link includes multiple sets of loops cards. Print on cardstock, cut apart and separate groups. Each group is labeled for easy sorting.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Briefly show student the following finger patterns and ask student "How many?": 5+3, 5+1, 4+4	

KNP ID #S 2296.2