## Lesson Plan for KNP Activity M 4402.5: Equal Addends

| Teacher Planning Notes: |
| :--- | :--- |$|$| Task Group Number: 4402 | Task Group Name: Equal Addends |
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| Strand: Multiplication and Division | Activity Level and Color: 5 Pink |
| KNP Activity Link with access to Printables and Student Instructions: <br> Lknp/activity.php?id=4402.5\&prefix=M |  |
| Numeracy Target: Multiply and divide within 100 using a range of strategies <br> Numeracy Targets Chart |  |
| Fluency Benchmark: KY.3.OA.7 Fluently multiply and divide within 100. |  |
| Kentucky Academic Standard(s): KY.2.OA.3 |  |
| Student-Friendly Learning Target: I am learning to match equal addends to the total within 24. |  |
| Suggested Student Grouping(s): partners |  |
| Materials: Go Fish for Even Number Addition |  |
| Activity Description: "Go Fish." Each player takes 5 cards (w/out looking)(put extra cards face <br> down) If any player has cards w/ matching addends and the total, put that pair on the table. 1st <br> player then asks another if he/she has a card w/ (whatever is needed) If the other player has that <br> card, he/she hands it to player 1. If not, say "Go Fish." Continue until one player is out of cards. <br> Teacher Notes: <br> Evidence of Learning (Diagnostic Assessment of Progress): Show an addition expression <br> with equal addends, such as $8+8$ and ask students to write the total. |  |

KNP ID \#M 4402.5

