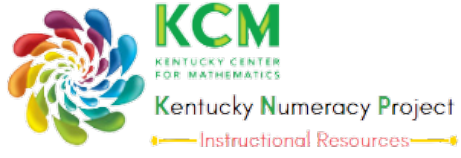


# Lesson Plan for KNP Activity

## M 4402.3: Equal Addends

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 4402	<b>Task Group Name:</b> Equal Addends
<b>Strand:</b> Multiplication and Division	<b>Activity Level and Color:</b> 3 Green
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=4402.3&amp;prefix=M">/knp/activity.php?id=4402.3&amp;prefix=M</a>	
<b>Numeracy Target:</b> Count items arranged in equal groups with only group markers visible (items with groups are not visible) <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.3.OA.7 Fluently multiply and divide within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.2.OA.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to count the total number of cubes (within 20) when 1 row is covered and when 1 row is visible. I am also learning to write the related addition sentence showing the number of cubes in each row and the total number of cubes.	
<b>Suggested Student Grouping(s):</b> partners	
<b>Materials:</b> snap cubes - 20, cover, writing space	
<b>Activity Description:</b> Ask your partner to build a block figure with equal rows and cover one of the rows while you hide your eyes. Find the number of blocks by imagining the hidden row. Write the number sentence showing the addition of two equal rows.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show a card with 2 rows of 7 squares and one row covered. Ask the student(s) to find the total number of squares. Ask the student(s) to write related addition sentences.	



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