# Lesson Plan for KNP Activity Nf 1110.3: More or Less Game (1-10) 

| Teacher Planning Notes: |  |
| :---: | :---: |
| Task Group Number: 1110 | Task Group Name: Hidden Numbers |
| Strand: Forward Counting | Activity Level and Color: 3 Yellow |
| KNP Activity Link with access to Printables and Student Instructions: knp/activity.php?id=1110.3\&prefix=Nf |  |
| Numeracy Target: Facile forward counting from any number within 10 Numeracy Targets Chart |  |
| Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10. |  |
| Kentucky Academic Standard(s): KY.K.CC. 4 |  |
| Student-Friendly Learning Target: I am learning to tell one more than a number in the range of 1 to 10 . |  |

## Suggested Student Grouping(s): Various

Materials: More and Less Game mat; numeral cards - 4 cards each of numbers 1-10, for a total of 40 cards.

Activity Description: Deal each player 5 cards and place the remaining cards face down. Turn one card face up in the center. Players take turns playing one card on top of the center card - the card played must be one more than the card in the center. (ex. if the center card is 8 , then 9 could be played). Player must say why that card was played. ("I am playing 9 because it is one more than 8.") A player ends a turn by drawing the top card from the deck. If a player has no card to play, he/she still draws a card from the deck. If the card drawn is playable, player must play it. If it cannot be played, the turn ends. If no one can play on the center card, a new card from the deck is placed in the center. Continue until all cards are used or there are no more plays.

Teacher Notes: As students become more facile with "one more" and "one less", the activity could be adjusted to allow the placement of a card that is either one more or one less.

Evidence of Learning (Diagnostic Assessment of Progress): Ask the students to name a number that is one more than various numbers in the range of 1-10

KNP ID \#Nf 1110.3


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