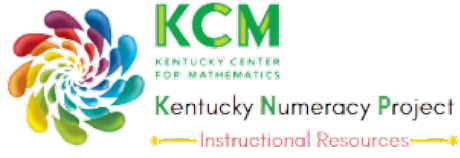


Lesson Plan for KNP Activity Nf 1109.5: Teacher's Mistake

Teacher Planning Notes:	
Task Group Number: 1109	Task Group Name: Teacher's Mistake
Strand: Forward Counting	Activity Level and Color: 5 Blue
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1109.5&prefix=Nf	
Numeracy Target: Facile forward counting from any number within 100 Numeracy Targets Chart	
Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100.	
Kentucky Academic Standard(s): KY.K.CC.1	
Student-Friendly Learning Target: I am learning to detect errors in counting, in the range of 30-100.	
Suggested Student Grouping(s): Various	
Materials: verbal	
Activity Description: Teacher says a forward counting* sequence in the range of 30 to 100 and omits one number. Students earn a point every time they accurately identify the omitted number from the counting sequence. The teacher earns a point anytime the students cannot identify the error.	
Teacher Notes: Teacher should vary the starting number in the sequence. Note that catching errors crossing decades is more difficult than catching errors within the decade. Also note that students may have difficulty catching words for repeated digits, such as \"sixty-six.\"	
Evidence of Learning (Diagnostic Assessment of Progress): Ask the student to let you know when you make a mistake. Say a sequence of numbers starting anywhere between 30 and 100, but leave one out. For example, say, \"sixty-two, sixty-three, sixty-five, sixty-six, sixty-seven,\" and see if the student catches the error. Try different omissions in the same range of 30 to 100.	



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