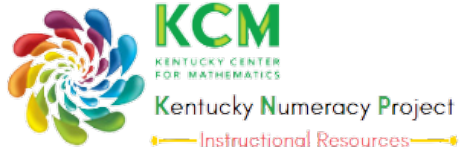


# Lesson Plan for KNP Activity

## M 4402.2: Equal Addends

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 4402	<b>Task Group Name:</b> Equal Addends
<b>Strand:</b> Multiplication and Division	<b>Activity Level and Color:</b> 2 Blue
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=4402.2&amp;prefix=M">/knp/activity.php?id=4402.2&amp;prefix=M</a>	
<b>Numeracy Target:</b> Count equal groups using stress or skip counting <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.3.OA.7 Fluently multiply and divide within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.2.OA.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to count 2 equal rows of blocks by 2s and write the addition sentence adding the pairs. I am also learning to write the addition sentence adding the 2 rows.	
<b>Suggested Student Grouping(s):</b> partners	
<b>Materials:</b> snap cubes - 20, writing space	
<b>Activity Description:</b> Ask your partner to make a block figure w/ 2 equal rows. Count the number of blocks by twos and write the different addition sentences. Ex: if the block figure has 4 pairs & 2 rows of 4, write the addition of the pairs: $2+2+2+2=8$ or write the addition of the 2 equal rows: $4+4=8$ .	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Give students 18 cubes arranged into 2 rows of 9. Ask them to count by 2s to find the total. Ask them to write an addition sentence for adding the pairs and another addition sentence for adding the 2 rows.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)