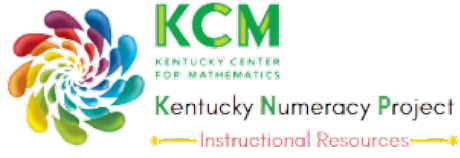


# Lesson Plan for KNP Activity

## Nf 1107.1: Tic Tac Toe

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1107	<b>Task Group Name:</b> Tic Tac Toe
<b>Strand:</b> Forward Counting	<b>Activity Level and Color:</b> 1 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="http://kcm.nku.edu/knp/activity.php?id=1107.1&amp;prefix=Nf">kcm.nku.edu/knp/activity.php?id=1107.1&amp;prefix=Nf</a>	
<b>Numeracy Target:</b> Rote counting 1 to 10 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to recognize and read the numerals 1 - 10 and count forward from 1 to 10.	
<b>Suggested Student Grouping(s):</b> Partners	
<b>Materials:</b> TicTacToe Board labeled 2 to 10, numeral cards 2 to 10	
<b>Activity Description:</b> Players take turns drawing cards. The player who draws a card reads the numeral aloud, counts from 1 to that number and then places a marker on that number on the game board. The first player to get three in a row is the winner.	
<b>Teacher Notes:</b> A strip of numerals is included in the printable in case students need additional support.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Flash a numeral card in the range of 1-10. Student names the number and counts from 1 to the number on the card.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)