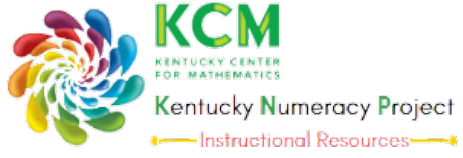


# Lesson Plan for KNP Activity

## Nf 1105.5: Clothesline Numbers

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1105	<b>Task Group Name:</b> Clothesline Numbers
<b>Strand:</b> Forward Counting	<b>Activity Level and Color:</b> 5 Blue
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="http://kcm.nku.edu/knp/activity.php?id=1105.5&amp;prefix=Nf">kcm.nku.edu/knp/activity.php?id=1105.5&amp;prefix=Nf</a>	
<b>Numeracy Target:</b> Facile forward counting from any number within 100 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.NBT.5 Fluently add and subtract within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.1</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read and put into order numbers in the range of 1-100.	
<b>Suggested Student Grouping(s):</b> Individual or Group Whole Class	
<b>Materials:</b> numeral cards 1-100	
<b>Activity Description:</b> Teacher will choose an interval of numbers between 1 and 100 and will place the least and greatest numbers of the interval on the clothesline as anchors. The remaining numeral cards will be scattered on the table. Ask a student to take a card and pin it on the clothesline in the approximate position where it should go in the sequence. Continue until all the cards have been pinned on the line in the correct sequence. Ask students to read the numbers aloud to check.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask the student to say the number that comes after any of the numerals included in the chosen interval.	



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