# Lesson Plan for KNP Activity Nf 1105.4: Clothesline Numbers 

| Teacher Planning Notes: |  |
| :---: | :---: |
| Task Group Number: 1105 | Task Group Name: Clothesline Numbers |
| Strand: Forward Counting | Activity Level and Color: 4 Red |
| KNP Activity Link with access to Printables and Student Instructions: kcm.nku.edu/knp/activity.php?id=1105.4\&prefix=Nf |  |
| Numeracy Target: Facile forward counting from any number within 30 Numeracy Targets Chart |  |
| Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10. |  |
| Kentucky Academic Standard(s): KY.K.CC. 2 |  |
| Student-Friendly Learning Target: I am learning to read and put into order numbers in the range of 1-30. |  |
| Suggested Student Grouping(s): Individual or Group Whole Class |  |
| Materials: <br> numeral cards 1-30 |  |
| Activity Description: <br> Teacher will place the " 10 " card on the left end of the clothesline and the " 30 " card on the right end to serve as anchors. Scatter numeral cards 11-29 on the table. Ask a student to take a card and pin it on the clothesline in the approximate position where is should go in sequence 1-30. Continue until all the cards have been pinned on the line in the correct sequence. Ask students to read the numbers aloud to check. |  |
| Teacher Notes: |  |
| Evidence of Learning (Diagnostic Assessment of Progress): <br> Ask the student what number comes after 23. Continue asking about number word after using different numbers in the range of 1-30. |  |

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