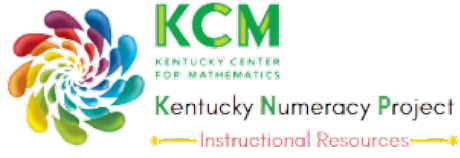


# Lesson Plan for KNP Activity

## Nf 1105.2: Clothesline Numbers

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1105	<b>Task Group Name:</b> Clothesline Numbers
<b>Strand:</b> Forward Counting	<b>Activity Level and Color:</b> 2 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="http://kcm.nku.edu/knp/activity.php?id=1105.2&amp;prefix=Nf">kcm.nku.edu/knp/activity.php?id=1105.2&amp;prefix=Nf</a>	
<b>Numeracy Target:</b> Emerging forward counting from any number within 10 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read and put into order numerals 1-10.	
<b>Suggested Student Grouping(s):</b> Individual or Group Whole Class	
<b>Materials:</b> numeral cards 1-10, clothesline and clothes pins	
<b>Activity Description:</b> Teacher will place the "1" card on the left end of the clothesline and the "10" card on the right end to serve as anchors. Scatter the remaining numeral cards randomly on the table. Ask a student to take a card and pin it on the clothesline in the approximate position where it should go in sequence 1-10. As a student places a card, he/she should count* forward from 1 to the card that was placed on the number line. Continue until all the cards have been pinned on the line in the correct sequence. Ask students to read the numbers aloud to check.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Scatter the numeral cards 1-10 face up on the table and ask each student to put them in order and read them aloud.	



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