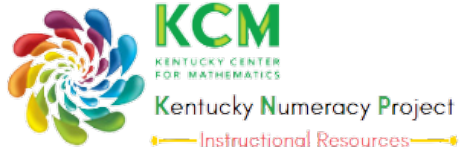


# Lesson Plan for KNP Activity

## Nf 1105.0: Clothesline Numbers

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1105	<b>Task Group Name:</b> Clothesline Numbers
<b>Strand:</b> Forward Counting	<b>Activity Level and Color:</b> 0 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="http://kcm.nku.edu/knp/activity.php?id=1105.0&amp;prefix=Nf">kcm.nku.edu/knp/activity.php?id=1105.0&amp;prefix=Nf</a>	
<b>Numeracy Target:</b> Rote counting 1 to 5 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read and put into order numerals 1 - 5.	
<b>Suggested Student Grouping(s):</b> Partner	
<b>Materials:</b> numeral cards 1-5, clothesline and clothespins	
<b>Activity Description:</b> Scatter the numeral cards randomly on the table. Ask a student to take a card and pin it on the clothesline in its approximate position. As a student places a card, student should count* forward from 1 to the card he/she placed on the number line. Continue until all the cards have been pinned on the line in the correct sequence. Ask students to read the numbers aloud to check.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Scatter the numeral cards 1-5 face up on the table and ask each student to put them in order and read them forward from 1 to 5.	



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