

# Lesson Plan for KNP Activity

## Nf 1104.2: Reading and Sequencing

### Teacher Planning Notes:

**Task Group Number:** 1104

**Task Group Name:** Reading and Sequencing

**Strand:** Forward Counting

**Activity Level and Color:** 2 Yellow

### KNP Activity Link with access to Printables and Student Instructions:

[kcm.nku.edu/knp/activity.php?id=1104.2&prefix=Nf](http://kcm.nku.edu/knp/activity.php?id=1104.2&prefix=Nf)

**Numeracy Target:** Emerging forward counting from any number within 10

[Numeracy Targets Chart](#)

**Fluency Benchmark:** KY.1.OA.6 Fluently add and subtract within 10.

**Kentucky Academic Standard(s):** [KY.K.CC.1](#)

**Student-Friendly Learning Target:** I am learning to read the number words forward in the range 1 to 10, starting with any number.

**Suggested Student Grouping(s):** Partner

### Materials:

numeral cards 1-10

### Activity Description:

Sort cards into stacks (0-5 shuffled in one stack, 6-10 shuffled in another stack). Place these stacks face down on the table either in a row or a column. Turn over the top card on each stack and have the student count forward from one number to the other.

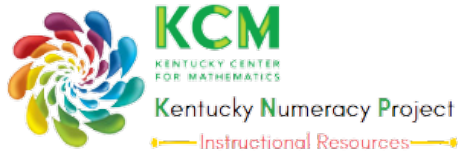
### Teacher Notes:

Numeral cards can be created by hand or online using the Sen Teacher website at <http://www.senteacher.org> If using the website, click on "print maths" link, then click on "Number cards" and enter your preferred range and skip intervals. -Dropping back to say the forward number word sequence from 3 means that more work is needed with the number words from one to ten.

**Evidence of Learning (Diagnostic Assessment of Progress):**

Ask student to count forward from 3. Listen to student's counting words and notice if the student needs to drop back when counting.

**KNP ID #Nf 1104.2**



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