

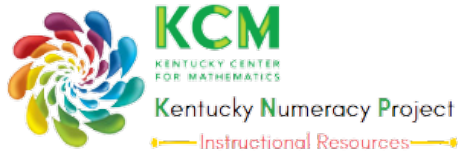
# Lesson Plan for KNP Activity

## Nf 1102.5: Count Around (within 100)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1102	<b>Task Group Name:</b> Count Around
<b>Strand:</b> Forward Counting	<b>Activity Level and Color:</b> 5 Blue
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1102.5&amp;prefix=Nf">/knp/activity.php?id=1102.5&amp;prefix=Nf</a>	
<b>Numeracy Target:</b> Facile forward counting from any number within 100 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.NBT.5 Fluently add and subtract within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.1</a> , <a href="#">KY.K.CC.2</a> , <a href="#">KY.1.NBT.1</a>	
<b>Student-Friendly Learning Target:</b> I am learning to say the number words forward from 1-100 and name the number word after a given number in the range of 1 - 100 without dropping back to do so.	
<b>Suggested Student Grouping(s):</b> small group / whole class	
<b>Materials:</b> verbal	
<b>Activity Description:</b> Count Around Activity: Students stand in a circle. The first student starts the count at a number in the range of 30 to 100, as selected by the teacher, and the students count around the circle with each student saying the next number in the sequence up to the ending number also selected by the teacher. The student who says the ending number sits down and the next child begins the count again starting at the same number as before. Repeat until only one child is left standing.	
<b>Teacher Notes:</b> To include skip counting, label individual index cards with the following: +1, -1, +10, and -10. As the students are counting around, the teacher will at various intervals hold up one of the cards. For example, he/she might show the +10 card which would require counting forward by 10's on or off the decade, depending on the previous number spoken. Other cards, such as +5 and -5, may be used similarly.	

**Evidence of Learning (Diagnostic Assessment of Progress):** Say a number word in the range of 30-99 and ask the student to say the number word that comes after. Repeat using various numbers.

**KNP ID #Nf 1102.5**



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)