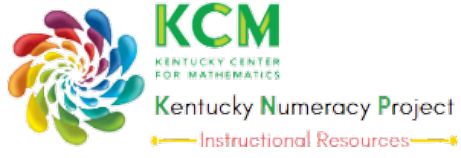


# Lesson Plan for KNP Activity

## M 4437.4: Multiplication Move-It (2 & 5)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 4437	<b>Task Group Name:</b> Pop Drop Move-It (2,5,6,7)
<b>Strand:</b> Multiplication and Division	<b>Activity Level and Color:</b> 4 Purple
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=4437.4&amp;prefix=M">/knp/activity.php?id=4437.4&amp;prefix=M</a>	
<b>Numeracy Target:</b> Multiply and divide within 100 using counting strategies <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.3.OA.7 Fluently multiply and divide within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.3.OA.7</a>	
<b>Student-Friendly Learning Target:</b> I am learning to determine products involving a factor of 2 or 5.	
<b>Suggested Student Grouping(s):</b> partners, small group	
<b>Materials:</b> Multiplication Move-It game board (multiples of 2 and 5), spinner (0-9) and spinner (2,5), recording sheets	
<b>Activity Description:</b> Multiplication Move-It (2 & 5 version): Play Move-It according to standard directions. On a player's turn, the player will spin both spinners and cover the product. Players may be asked to record work on the recording sheet.	
<b>Teacher Notes:</b> Spinners are included in the print link. However, spinners may be replace by a 0-9 die combined with a 6 sided cube labeled with three "2"s and three "5"s. The blank Move-It game board (included in the print link) can be used to create customized variations.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask student "What is 8x5?". Continue with 7x2, 6x5 and other tasks involving multiplication with 5 or 2.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)