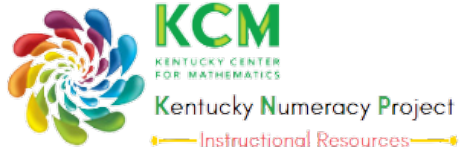


Lesson Plan for KNP Activity

T 5524.4: Steal the Crown (No Bead Rack)

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| Teacher Planning Notes: | |
| Task Group Number: 5524 | Task Group Name: Steal the Crown |
| Strand: Base Ten Arithmetical Strategies | Activity Level and Color: 4 Purple |
| KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=5524.4&prefix=T | |
| Numeracy Target: Solve 2-digit +/- without materials using a range of strategies Numeracy Targets Chart | |
| Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100. | |
| Kentucky Academic Standard(s): KY.1.NBT.5 , KY.2.NBT.5 | |
| Student-Friendly Learning Target: I am learning to mentally add or subtract a single digit number or 10 within 100. | |
| Suggested Student Grouping(s): small group | |
| Materials: Steal the Crown card game (see link of T524.2), writing material | |
| Activity Description: Students play Steal the Crown in partners or small groups. Game and directions are included in the print link of T 524.2. Student may be asked to record their thinking using an Empty Number Line or other format. | |
| Teacher Notes: Encourage students to explain their thinking. Students may record their thinking on an Empty Number Line or in an another appropriate format. Look for and bring out in discussion non-count-by-one strategies. There should be ample evidence of students using multiple non-count-by-one strategies to add and subtract. | |
| Evidence of Learning (Diagnostic Assessment of Progress): Ask "What is 82-7?" Ask "What is 25+8?" Ask "What is 56-9?" Continue with similar tasks. Prompt student to explain reasoning. Look for a variety of non-count-by-one strategies. | |



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