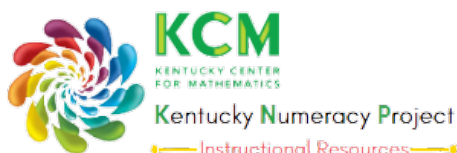


# Lesson Plan for KNP Activity

## S 2295.0: Quick Images

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2295	<b>Task Group Name:</b> Quick Images
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 0 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2295.0&amp;prefix=S">/knp/activity.php?id=2295.0&amp;prefix=S</a>	
<b>Numeracy Target:</b> Subitize quantities to 6 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.OA.1</a>	
<b>Student-Friendly Learning Target:</b> I am learning to subitize quantities to 3.	
<b>Suggested Student Grouping(s):</b> various	
<b>Materials:</b> dot cards showing up to 3 dots	
<b>Activity Description:</b> Flashed images: Flash a dot card. Ask "what do you see?" or "How many dots?" If needed, flash card again.	
<b>Teacher Notes:</b> Dot cards can be made by placing sticker dots on paper plates or index cards.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Flash a card showing 3 dots arranged in an irregular pattern. Ask how many dots. Repeat with other amounts up to 3 dots.	

**KNP ID #S 2295.0**



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)