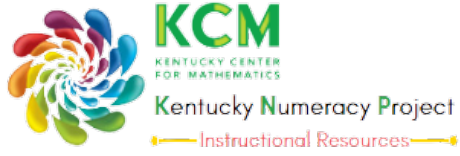


# Lesson Plan for KNP Activity

## S 2294.5: Card on My Forehead

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2294	<b>Task Group Name:</b> Card on My Forehead
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 5 Pink
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2294.5&amp;prefix=S">/knp/activity.php?id=2294.5&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.2.OA.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to determine a missing addend for totals up to 20.	
<b>Suggested Student Grouping(s):</b> partners	
<b>Materials:</b> numeral cards 1 to 20	
<b>Activity Description:</b> Put shuffled cards face down. Player 1 (P1) picks up a card and places it on her forehead without looking at the card. Player 2 (P2) looks at the card, states what goes with that card to make 20. P1, still not looking at her card, says what is shown on the card then checks to see if she is correct. If so, P1 gets a point (if P2 gave the wrong missing addend, P1 also gets a point. Switch roles and play again until stack is used.	
<b>Teacher Notes:</b> Teacher or players may choose to use a total other than 20. Adjust card range as needed.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask student to write or say what goes with 6 to make 20. Repeat for other numbers in the range of 1-20.	



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