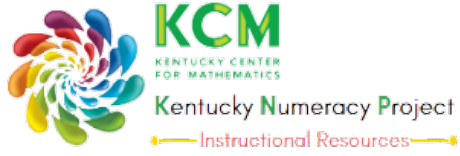


# Lesson Plan for KNP Activity

## S 2294.1: Card on My Forehead

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2294	<b>Task Group Name:</b> Card on My Forehead
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 1 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2294.1&amp;prefix=S">/knp/activity.php?id=2294.1&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 5 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.OA.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to determine a missing addend for totals equal to 5.	
<b>Suggested Student Grouping(s):</b> partners	
<b>Materials:</b> 5 frame cards 1 or 2 each of 0 to 5	
<b>Activity Description:</b> Put cards in random order in a stack face down. Player 1 picks up a card and places it on her forehead without looking at the card. Player 2 looks at the card, states what goes with the amount shown to make 5. Player 1, still without looking at her card, states what is shown on the card. Player 1 then checks to see if correct. If correct, player 1 gets a point. If player 2 gave the wrong missing addend, then player 1 gets a point. Players switch roles and play again until stack is used.	
<b>Teacher Notes:</b> Numeral cards or dot cards (i.e. arranged in dot pattern without frame) may be used in place of 5 frame cards.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show a 5 frame with 2 dots. Ask what goes with it to make 5.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)