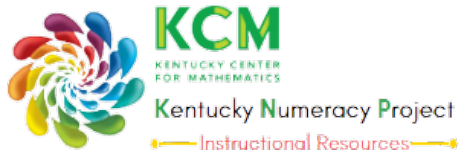


# Lesson Plan for KNP Activity

## S 2268.1: Make the Target (up to 5)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2268	<b>Task Group Name:</b> Make the Target
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 1 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2268.1&amp;prefix=S">/knp/activity.php?id=2268.1&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 5 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.OA.2</a> , <a href="#">KY.K.OA.3</a> , <a href="#">KY.K.OA.5</a>	
<b>Student-Friendly Learning Target:</b> I am learning to tell how much more is needed to make totals to 5.	
<b>Suggested Student Grouping(s):</b> partner	
<b>Materials:</b> Five Frame cards, 2 each of 1, 2 and 3, with numeral written on reverse side; cube with numerals 2, 3, 4, 4, 5, 5	
<b>Activity Description:</b> Place cards frame side up on table. The first student rolls the die to find the target number. Then first student chooses a card to be the first addend. The other student chooses a card that will go with the first addend to make the target number. Students switch roles. If a student is playing independently, the student can roll the cube and find two cards to make the target. Use cards with numeral side up as students near proficiency. Cards can then be flipped over to the frame side as a check or when extra support is needed.	
<b>Teacher Notes:</b> The first student must choose the first addend carefully so that the required second addend is available. If desired, have students record equations on paper or other writing space.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Lay down a set of dot cards, 2 each of 1, 2 and 3. Ask student to find two cards to make a total of 4 dots. Repeat for 5.	



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