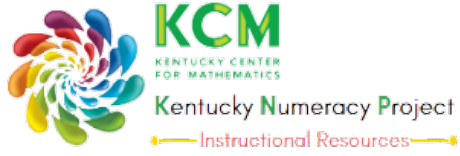


# Lesson Plan for KNP Activity

## S 2267.4: Finger Patterns

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2267	<b>Task Group Name:</b> Finger Patterns
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 4 Purple
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2267.4&amp;prefix=S">/knp/activity.php?id=2267.4&amp;prefix=S</a>	
<b>Numeracy Target:</b> Intermediate structures to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.1.OA.6</a>	
<b>Student-Friendly Learning Target:</b> I am learning to determine the double of a number 6 through 10.	
<b>Suggested Student Grouping(s):</b> group / whole class	
<b>Materials:</b> fingers	
<b>Activity Description:</b> "Finger patterns: Students work in a pairs. The teacher (or a student) will say a number in the range 6 to 10. Both students make that number on their fingers using a 5-wise arrangement. The students put together their ""5"" hands (to make 10) and their ""non-5"" hands (to make a known double of 1 - 5) and call out the total. "	
<b>Teacher Notes:</b> Do this activity after students are proficient with creating five-wise fingers patterns and know the doubles of 1 to 5. Students should also know the 10+ structure of teens (i.e. 10+2 is 12).	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Teacher will say "Show me 7. What is 7+7?" Repeat for other quantities 6 to 10.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)