# Lesson Plan for KNP Activity S 2267.1: Finger Patterns 

| Teacher Planning Notes: |
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| Task Group Number: 2267 |
| Strand: Structuring |
| KNP Activity Link with access to Printables and Student Instructions: <br> Lknp/activity.php?id=2267.1\&prefix=S |
| Numeracy Target: Facile structures to 5 <br> Numeracy Targets Chart |
| Fluency Benchmark: KY.K.OA.5 Fluently add and subtract within 5. |
| Kentucky Academic Standard(s): KY.K.0A.3 |
| Student-Friendly Learning Target: I am learning to determine what goes with a number (1 to <br> 5) to make 5. |
| Suggested Student Grouping(s): independent / group / whole class |
| Materials: fingers |
| Activity Description: Finger patterns: Teacher will say "Show me 5 fingers. Show me 4 fingers. <br> How many fingers are up? How many fingers are down?" If needed, clarify that the question refers <br> to to te fingers on one hand only. Continue with other quantities to 5. Teacher may alternatively ask <br> "How many needed to make 5?". After students can answer quickly and without counting, ask <br> student to hold his/her hand above his/her head while answering. |
| Teacher Notes: This should be done after students are facile with 267.0. It should be done over a <br> period of days or weeks until students can answer quickly and without counting. |
| Evidence of Learning (Diagnostic Assessment of Progress): Say to student "Put your hand <br> on your head. Show me 2. How many fingers are down?" Repeat for other quantities 1 to 5. |

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