Lesson Plan for KNP Activity S 2267.1: Finger Patterns

Teacher Planning Notes:	
Task Group Number: 2267	Task Group Name: Finger Patterns
Strand: Structuring	Activity Level and Color: 1 Red
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=2267.1&prefix=S	
Numeracy Target: Facile structures to 5 Numeracy Targets Chart	
Fluency Benchmark: KY.K.OA.5 Fluently add and subtract within 5.	
Kentucky Academic Standard(s): <u>KY.K.OA.3</u>	
Student-Friendly Learning Target: I am learning to determine what goes with a number (1 to 5) to make 5.	
Suggested Student Grouping(s): independent / group / whole class	
Materials: fingers	
Activity Description: Finger patterns: Teacher will say "Show me 5 fingers. Show me 4 fingers. How many fingers are up? How many fingers are down?" If needed, clarify that the question refers to the fingers on one hand only. Continue with other quantities to 5. Teacher may alternatively ask "How many needed to make 5?". After students can answer quickly and without counting, ask student to hold his/her hand above his/her head while answering.	
Teacher Notes: This should be done after students are facile with 267.0. It should be done over a period of days or weeks until students can answer quickly and without counting.	

Evidence of Learning (Diagnostic Assessment of Progress): Say to student "Put your hand on your head. Show me 2. How many fingers are down?" Repeat for other quantities 1 to 5.



