## Lesson Plan for KNP Activity <br> S 2266.3: Combinations

| Teacher Planning Notes: |  |
| :---: | :---: |
| Task Group Number: 2266 | Task Group Name: Combinations |
| Strand: Structuring | Activity Level and Color: 3 Green |
| KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=2266.3\&prefix=S |  |
| Numeracy Target: Facile structures to 10 Numeracy Targets Chart |  |
| Fluency Benchmark: KY.1.OA. 6 Fluently add and subtract within 10. |  |
| Kentucky Academic Standard(s): KY.K.OA. 3 |  |
| Student-Friendly Learning Target: I am learning to tell the combinations of $6,7,8,9,10$ when given one number in the form of bare numerals. |  |
| Suggested Student Grouping(s): independent / group / whole class |  |
| Materials: combinations of 10 cards with numerals |  |
| Activity Description: Numeral combinations to 10: Print the combination cards on card stock. Cut and fold as indicated. Open one flap to reveal a numeral and the student tells the number that goes with it to make the number indicated at top. Next time the card is used, the other flap is opened. |  |
| Teacher Notes: Similarly, combination cards for doubles, near doubles (i.e. 4+3), non-standard combinations (i.e. $4+2$ ) and combination of 10 (i.e. $6+4$ ) can also be used. |  |
| Evidence of Learning (Diagnostic Assessment of Progress): Show the students the dot pattern for 3 and ask "What goes with 3 to equal 9?" Show the students the dot pattern for 2 and ask "What goes with 2 to equal 7?" |  |

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