Lesson Plan for KNP Activity
S 2266.2: Combinations

Teacher Planning Notes:

Task Group Number: 2266	**Task Group Name:** Combinations
Strand: Structuring	**Activity Level and Color:** 2 Blue

KNP Activity Link with access to Printables and Student Instructions:
/knp/activity.php?id=2266.2&prefix=S

Numeracy Target: Intermediate structures to 10
[Numeracy Targets Chart](#)

Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10.

Kentucky Academic Standard(s): [KY.K.OA.3](#)

Student-Friendly Learning Target: I am learning to tell the combinations of 6, 7, 8, 9, 10 when shown one quantity in the form of dots.

Suggested Student Grouping(s): independent / group / whole class

Materials: 5-plus combination dot cards (other combination cards available as well)

Activity Description: 5-plus Combination Cards: Print the 5+ combination cards on card stock. Cut and fold as indicated. Open one flap to reveal a given number of dots and the student tells the number that goes with it to make the total indicated at top. Next time the card is used, the other flap is opened.

Teacher Notes: Similarly, combination cards for doubles, near doubles (i.e. 4+3), non-standard combinations (i.e. 4+2) and combination of 10 (i.e. 6+4) can also be used.

Evidence of Learning (Diagnostic Assessment of Progress): Show the students the dot pattern for 3 and ask \"What goes with 3 to equal 8?\" Do the same for 2 (to equal 7) and 5 (to equal 9)