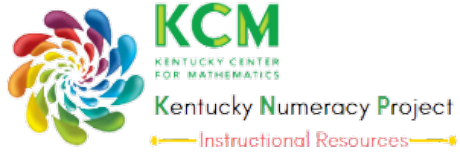


# Lesson Plan for KNP Activity

## S 2266.1: Combinations

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2266	<b>Task Group Name:</b> Combinations
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 1 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2266.1&amp;prefix=S">/knp/activity.php?id=2266.1&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 5 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.OA.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to tell the combinations up to 5 given one number.	
<b>Suggested Student Grouping(s):</b> independent / group / whole class	
<b>Materials:</b> combination dot cards up to 5 (use only the cards to 5)	
<b>Activity Description:</b> Combination Cards to 5: Print the combination cards (up to 5) on card stock. Cut and fold as indicated. Open one flap to reveal a given number of dots and the student tells the number that goes with it to make the total indicated at top. Next time the card is used, the other flap is opened.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show the students the dot pattern for 3 and ask "What goes with 3 to equal 5?" Show the students the dot pattern for 2 and ask "What goes with 2 to equal 4?"	

**KNP ID #S 2266.1**



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)