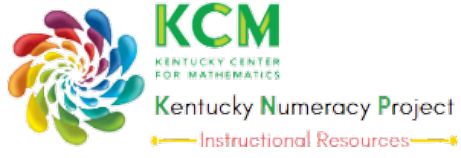


# Lesson Plan for KNP Activity

## S 2265.5: Match the Quantity

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2265	<b>Task Group Name:</b> Match the Quantity
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 5 Pink
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2265.5&amp;prefix=S">/knp/activity.php?id=2265.5&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.2.OA.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to match a numeral (11 to 20) to the doubles expression.	
<b>Suggested Student Grouping(s):</b> independent / group / whole class	
<b>Materials:</b> numeral cards and doubles expressions cards 11-20 only	
<b>Activity Description:</b> Memory: This game is played like regular memory where a "match" consists of a numeral card and a doubles expression card of matching quantity. Place the numeral cards and expression cards face down. On a player's turn, the player turns over two cards. If the cards match the child takes the pair. If not, the cards are turned back over. In either case, play moves to the next player. Play until all pairs are found. The player with the most pairs wins the game. To make the game easier, print each set on different color paper. Players should choose one of each color when turning over cards.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show expression $8+7$ and ask child to write or say total. Repeat for $6+5$ . Note how child determines the answer.	



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