# Lesson Plan for KNP Activity S 2243.2: Mystery Card 

| Teacher Planning Notes: |  |
| :---: | :---: |
| Task Group Number: 2243 | Task Group Name: Mystery Card |
| Strand: Structuring | Activity Level and Color: 2 Blue |
| KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=2243.2\&prefix=S |  |
| Numeracy Target: Intermediate structures to 10 Numeracy Targets Chart |  |
| Fluency Benchmark: KY.1.0A.6 Fluently add and subtract within 10. |  |
| Kentucky Academic Standard(s): KY.K.OA. 4 |  |
| Student-Friendly Learning Target: I am learning to tell the pairs of numbers that go together to make 10. |  |
| Suggested Student Grouping(s): independent / partners / group |  |
| Materials: ten frame or dot pattern cards - 2 each of 0 to 10 |  |
| Activity Description: Shuffle a deck and remove the top card as a l'mystery cardl'. Place 4 cards in a row face-up on the table and the remaining cards in a pile face-down. Draw a card from the deck to see if it can be combined with one of the cards on the table to make 10 (or select 2 of the face-up cards that combine to make 10). Keep the pair that makes 10 , or if the card drawn from the deck canl't be used to make 10, then place it in the face-up row. Replace the card(s) on the table so that there are always at least 4 cards face up. Continue to make sets until all cards but one have been used. If combinations have been made correctly, one card should be left, matching the mystery card to make 10 . |  |
| Teacher Notes: |  |
| Evidence of Learning (Dia with 3 dots and ask \"How m cards with 0 to 10 dots. | of Progress): Flash a 10 frame or dot card you need to make 10?!" Repeat with other |

## KNP ID \#S 2243.2

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