

Lesson Plan for KNP Activity

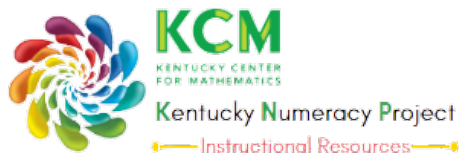
S 2214.2: Top-it (total to 10)

Teacher Planning Notes:	
Task Group Number: 2214	Task Group Name: Top-it
Strand: Structuring	Activity Level and Color: 2 Blue
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=2214.2&prefix=S	
Numeracy Target: Intermediate structures to 10 Numeracy Targets Chart	
Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10.	
Kentucky Academic Standard(s): KY.K.CC.6 , KY.K.OA.2 , KY.1.OA.6	
Student-Friendly Learning Target: I am learning to add quantities to 10 without counting by ones. I am also learning to compare quantities up to 10.	
Suggested Student Grouping(s): small group / partners	
Materials: dominoes or domino cards with total up to 10	
Activity Description: Top-It: Lay Dominoes face down. (If using cards, deal evenly to all players.) Each student turns over a domino and determines the total of the two sides. One with the larger total wins the round and collects the dominoes (or card)s. If desired, have partner cover the other player's domino within a second or two of displaying.	
Teacher Notes: You may wish to focus on particular structures by choosing the appropriate dominoes. For example, to focus on doubles and near doubles, include only those dominoes that are a double or near double.	

Evidence of Learning (Diagnostic Assessment of Progress):

Flash a domino with 4 dots on one side and 3 on the other. Ask "how many dots?" Do similarly for $4+2$. Ask "Which as more?". Repeat for other sums such and $5+4$ and $3+5$.

KNP ID #S 2214.2



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