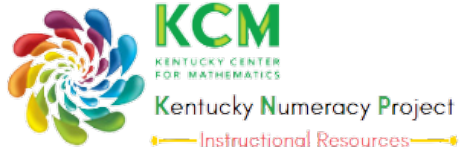


# Lesson Plan for KNP Activity

## S 2213.2: Four in a Row (5 Plus)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2213	<b>Task Group Name:</b> Four in a Row
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 2 Blue
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2213.2&amp;prefix=S">/knp/activity.php?id=2213.2&amp;prefix=S</a>	
<b>Numeracy Target:</b> Intermediate structures to 10 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.OA.2</a> , <a href="#">KY.1.OA.6</a>	
<b>Student-Friendly Learning Target:</b> I am learning to use the 5 plus structure of numbers up to 10.	
<b>Suggested Student Grouping(s):</b> small group / partners	
<b>Materials:</b> 6X7 Four in a Row board with numbers 5-10, cube with numerals 0-5, cube with the numeral 5 on every face, counters to use as game covers	
<b>Activity Description:</b> 5 Plus Four in a Row: Each player chooses 1 color to use as a cover. On a turn, the player rolls both dice and places a marker on the total. Play until one player has 4 adjacent counters in any direction. Play together on one board in a group of 2-4.	
<b>Teacher Notes:</b> The cube with all fives will mean that every total will be 5+ another number. To provide more support, a dot cube can be used in place of one or both of the numeral cubes. Students can be asked to display the corresponding finger pattern with each roll.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> The teacher will flash 3 fingers and ask "How many fingers? How many fingers if I add 5?" Repeat for other amounts 1 to 5.	

**KNP ID #S 2213.2**



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