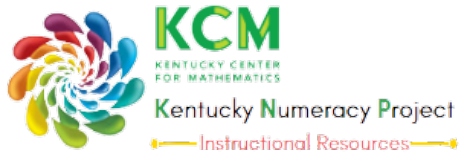


# Lesson Plan for KNP Activity

## S 2207.1: Race to Write (combinations of 5)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2207	<b>Task Group Name:</b> Race to Write
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 1 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2207.1&amp;prefix=S">/knp/activity.php?id=2207.1&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 5 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.OA.3</a> , <a href="#">KY.K.OA.5</a>	
<b>Student-Friendly Learning Target:</b> I am learning to determine what goes with a number to make 5.	
<b>Suggested Student Grouping(s):</b> small group	
<b>Materials:</b> die with sides labeled 0, 1, 2, 3, 4, 5, writing space	
<b>Activity Description:</b> Have students take turns rolling the die. The students who are not rolling must quickly write the number that goes with the number rolled to make 5. For example, if the first student rolls a 5, then the remaining students race to write the answer 0. The person who rolled the die (or the teacher) is the person in charge of judging the winner of the round. The game should continue until someone wins at least 5 rounds.	
<b>Teacher Notes:</b> Initially you may start with a dot die. A regular dot die can be used by covering 6 with a sticker (treating it as 0) or saying if a 6 is rolled, the one who rolled the die wins the point. If students don't know dot patterns, have students race to write down the number of dots. Alternative activity: Give students a set of regular dot patterns 0-5. Flash a regular dot pattern. They hold up corresponding dot patterns to go with it to make 5.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Flash a regular dot pattern with 2 dots and ask "How many dots? How many more to make 5?"	

**KNP ID #S 2207.1**



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)