

Lesson Plan for KNP Activity

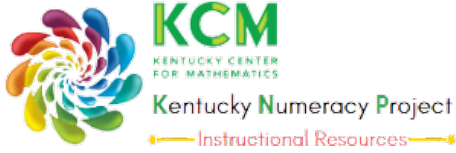
S 2205.3: Go Fish (combination of 10)

Teacher Planning Notes:	
Task Group Number: 2205	Task Group Name: Go Fish
Strand: Structuring	Activity Level and Color: 3 Green
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=2205.3&prefix=S	
Numeracy Target: Facile structures to 10 Numeracy Targets Chart	
Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10.	
Kentucky Academic Standard(s): KY.K.OA.4 , KY.1.OA.4 , KY.1.OA.6	
Student-Friendly Learning Target: I am learning to determine a missing addend for totals up to 10 without counting.	
Suggested Student Grouping(s): small group	
Materials: deck of numeral cards, 0 to 10 OR 1 to 9, 2 or 4 each	
Activity Description: Go Fish: Each player is dealt five cards. The rest of the cards are placed in a stack face down in the center of the table. If the students have any pairs of cards that total 10, they place them down in front of them and replace those cards with cards from the deck. Students take turns. On each turn, a player asks another player for a card that will go with a card in the player's hand to make 10. If he/she receives a card that makes a pair, the pair is placed on the table. This completes a turn. If the player does not get a card that makes a pair that totals 10, he/she takes the top card from the deck. If the card drawn from the deck makes a pair with a card in the player's hand, the pair is placed on the table. This completes the turn. If there are no cards left in a player's hand but still cards in the deck, that player takes two cards from the deck and continues playing. The game is over when there are no more cards left in the deck. At the end of the game each player writes a list of the number pairs he/she made. The player with the most number pairs wins the game.	

Teacher Notes: Cards from games such as Uno, Rage, and Phase 10 work well. Or use the print link to print your own cards.

Evidence of Learning (Diagnostic Assessment of Progress): Ask student "What are two numbers that add to make 10?... Another two?... Another two?"

KNP ID #S 2205.3



www.kymath.org
kcm@nku.edu