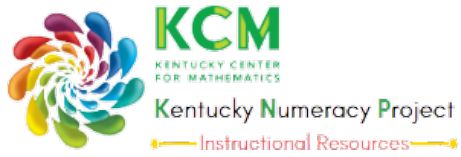


# Lesson Plan for KNP Activity

## S 2203.5: Fill the Pockets (sums to 20)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2203	<b>Task Group Name:</b> Fill the Pockets
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 5 Pink
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2203.5&amp;prefix=S">/knp/activity.php?id=2203.5&amp;prefix=S</a>	
<b>Numeracy Target:</b> Facile structures to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.1.NBT.2</a> , <a href="#">KY.1.OA.3</a> , <a href="#">KY.2.OA.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to combine numerals (addends up to 10) without counting or manipulatives.	
<b>Suggested Student Grouping(s):</b> independent / partners / small group	
<b>Materials:</b> numeral cards 0 to 10 - approximately 2-3 of each, game board, paper clips.	
<b>Activity Description:</b> Fill the Pockets: Create game board with pockets labeled "less than 10", "10+0", "10+1"... to "10+10". Mix numeral cards and stack in a pile. Draw 2 cards from the pile, add them together and then paper clip the cards together and place in the pocket on the game board with the same total. After completing the game, each student predicts pairs of numbers located in each pocket. After predictions have been made, they remove the cards from the pockets and compare the answers to their predictions.	
<b>Teacher Notes:</b> Observe how students decide where to place pairs. If desired, load the deck with extra 9 & 10 cards. Two pockets can be made by sealing a letter sized envelope and cutting in half. Tape pockets to large poster board to create the game board.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Say to student "Tell me two numbers that add to make 17. Tell me another 2. Tell me another 2". Repeat for other numbers in the range 10 to 20.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)