

Lesson Plan for KNP Activity

Ni 1180.5: Turkey Feathers

Teacher Planning Notes:

Task Group Number: 1180

Task Group Name: Turkey Feathers

Strand: Numeral Identification

Activity Level and Color: 5 Purple

KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=1180.5&prefix=Ni>

Numeracy Target: Identify numerals 0 to 1,000,000

[Numeracy Targets Chart](#)

Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100.

Kentucky Academic Standard(s): [KY.K.CC.6](#)

Student-Friendly Learning Target: I am learning to compare and read numerals up to 100.

Suggested Student Grouping(s): partner or group

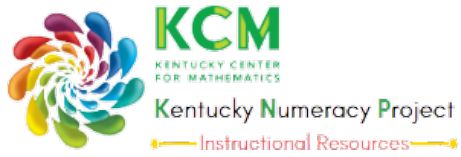
Materials: numeral cards 10 to 100, numeral roll (see link for 113.5 for instructions)

Activity Description: Number Battle: Shuffle cards and deal equally among players. Each student puts his/her cards in a stack, face down. Together, students turn over the top card on their stacks. Each student should say what is on his/her own card. The student whose numeral is largest says "___ is more" and picks up the cards. After one time through the stack, the students count* their cards to see how many cards they have. The student with the most cards wins. Use the numeral roll to compare the magnitude of the numbers, if necessary.

Teacher Notes: Not all cards 10 to 100 need to be included. If desired, load deck with multiple copies of numerals that are challenging for a student. For example, some students mix up numbers such as 15 and 51 or 13 and 31. Alternatively you may choose to focus on a span like 20 to 50.

Evidence of Learning (Diagnostic Assessment of Progress): Show student 15 and 51. Ask student to read both numerals and identify which is more. Repeat for other numerals in range 1 to 100.

KNP ID #Ni 1180.5



www.kymath.org
kcm@nku.edu