

Lesson Plan for KNP Activity

Ni 1180.4: Turkey Feathers

Teacher Planning Notes:

Task Group Number: 1180

Task Group Name: Turkey Feathers

Strand: Numeral Identification

Activity Level and Color: 4 Green

KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=1180.4&prefix=Ni>

Numeracy Target: Identify numerals 0 to 1,000

[Numeracy Targets Chart](#)

Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100.

Kentucky Academic Standard(s): [KY.K.CC.6](#)

Student-Friendly Learning Target: I am learning to compare and read numerals 1 to 30.

Suggested Student Grouping(s): partner or group

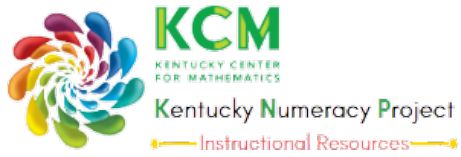
Materials: numeral cards 1 to 30, numeral roll (see link for Nf 113.5 for instructions)

Activity Description: Number Battle: Shuffle cards and deal equally among players. Each student puts his/her cards in a stack, face down. Together, students turn over the top card on their stacks. Each student should say what is on his/her own card. The student whose numeral is largest says "___ is more" and picks up the cards. If students are not sure, students can use a numeral roll to determine which numeral is larger. After one time through the stack, the students count* their cards to see how many cards they have. The student with the most cards wins. Use the numeral roll to compare the magnitude of the numbers, if necessary.

Teacher Notes: Not all cards 1 to 30 need to be included. If desired, load deck with multiple copies of numerals that are challenging for a student. For example, many students struggle with 12 and 21.

Evidence of Learning (Diagnostic Assessment of Progress): Show student 21 and 12. Ask student to read both numerals and identify which is more. Repeat for other numerals in range 1 to 30.

KNP ID #Ni 1180.4



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