

# Lesson Plan for KNP Activity

## Ni 1180.3: Turkey Feathers

### Teacher Planning Notes:

**Task Group Number:** 1180

**Task Group Name:** Turkey Feathers

**Strand:** Numeral Identification

**Activity Level and Color:** 3 Blue

### KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=1180.3&prefix=Ni>

**Numeracy Target:** Identify numerals 0 to 100

[Numeracy Targets Chart](#)

**Fluency Benchmark:** KY.2.OA.2 Fluently add and subtract within 20.

**Kentucky Academic Standard(s):** [KY.K.CC.6](#)

**Student-Friendly Learning Target:** I am learning to compare quantities and match a quantity to a numeral in the range 1 to 12.

**Suggested Student Grouping(s):** group

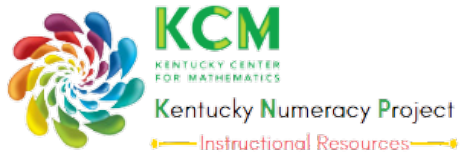
**Materials:** turkey and feathers pattern, more/less spinner, scissors, glue, paper, pencil, dice

**Activity Description:** Each student rolls two dice and determines the total. The student will place that many feathers on one turkey and write the corresponding numeral on the back of the paper. Students pair up and compare their numerals (without looking at the turkeys). The teacher (or a student) will spin the "more/less" spinner. If the spinner lands on "more", the student who has more wins. Similarly if the spinner lands on "less", the student with less wins the round. Students can compare their turkeys to verify their choice. Teacher may ask student pairs to explain how they know who wins. Students find a new partner and repeat.

**Teacher Notes:** The spinner can be found as a pdf on the [www.mathwire.com](http://www.mathwire.com) website in the "Quick Counting Game" section. However, a customized die labeled on 3 sides with "more" and 3 sides with "less" may be used in place of the spinner.

**Evidence of Learning (Diagnostic Assessment of Progress):** Show the student the numerals 7 and 9. Ask student which is more. Repeat for other pairs of numerals in range 1 to 12.

**KNP ID #Ni 1180.3**



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