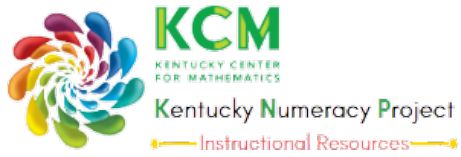


Lesson Plan for KNP Activity

Ni 1180.2: Turkey Feathers (1 to 12)

Teacher Planning Notes:	
Task Group Number: 1180	Task Group Name: Turkey Feathers
Strand: Numeral Identification	Activity Level and Color: 2 Red
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1180.2&prefix=Ni	
Numeracy Target: Identify numerals 0 to 20 Numeracy Targets Chart	
Fluency Benchmark: KY.2.OA.2 Fluently add and subtract within 20.	
Kentucky Academic Standard(s): KY.K.CC.6	
Student-Friendly Learning Target: I am learning to compare quantities and match a quantity to a numeral in the range 1 to 12.	
Suggested Student Grouping(s): group	
Materials: turkey and feathers pattern, more/less spinner, scissors, glue, paper, pencil, dice	
Activity Description: Each student rolls two dice and determines the total. The student will place that many feathers on one turkey and write the corresponding numeral. Students pair up and compare their turkeys. The teacher (or a student) will spin the "more/less" spinner. If the spinner lands on "more", the student who has more wins. Similarly if the spinner lands on "less", the student with less wins the round. Teacher may ask student pairs to explain how they know who wins. Students find a new partner and repeat.	
Teacher Notes: The spinner can be found as a pdf on the www.mathwire.com website in the "Quick Counting Game" section. However, a customized die labeled on 3 sides with "more" and 3 sides with "less" may be used in place of the spinner.	
Evidence of Learning (Diagnostic Assessment of Progress): Show student a dot card with 8 dots and another with 10 dots. Ask student which card has more. Repeat with other dot cards in range 5 to 12. Ask student to write the numeral for each card.	

KNP ID #Ni 1180.2



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