

# Lesson Plan for KNP Activity

## Ni 1119.4: How Much?

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1119	<b>Task Group Name:</b> How Much?
<b>Strand:</b> Numeral Identification	<b>Activity Level and Color:</b> 4 Green
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1119.4&amp;prefix=Ni">/knp/activity.php?id=1119.4&amp;prefix=Ni</a>	
<b>Numeracy Target:</b> Identify numerals 0 to 1,000 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.3.NBT.2 Fluently add and subtract within 1000.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.2.NBT.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to recognize numerals 1 to 1000 and match quantities to them.	
<b>Suggested Student Grouping(s):</b> individual / group / whole class	
<b>Materials:</b> arrow cards (hundreds, tens and ones); base ten blocks (flats, rods and units)	
<b>Activity Description:</b> Teacher builds a 3-digit numeral with arrow cards, ask the student to display that numeral using base-ten blocks. Teacher asks another student to verify. Repeat the activity for other students.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show a quantity of base-ten blocks in the range 1-1000 and the student will count the collection and will build the matching numeral using arrow cards.	

**KNP ID #Ni 1119.4**