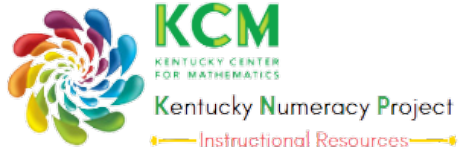


# Lesson Plan for KNP Activity

## Ni 1119.3: How Much?

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1119	<b>Task Group Name:</b> How Much?
<b>Strand:</b> Numeral Identification	<b>Activity Level and Color:</b> 3 Blue
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1119.3&amp;prefix=Ni">/knp/activity.php?id=1119.3&amp;prefix=Ni</a>	
<b>Numeracy Target:</b> Identify numerals 0 to 100 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.NBT.5 Fluently add and subtract within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.1.NBT.1</a>	
<b>Student-Friendly Learning Target:</b> I am learning to recognize numerals 1 to 100 and match quantities to them.	
<b>Suggested Student Grouping(s):</b> individual / group / whole class	
<b>Materials:</b> numeral cards 1-100; a container with 10 full ten-frame cards and a separate container with several cards for each of the quantities 1-9	
<b>Activity Description:</b> Teacher draws a numeral card, asks a student to get ten-frame cards from a container to show the equivalent number of dots. Teacher ask another student to verify by counting the dots. Repeat the activity until all students have had the opportunity to get dots and count dots.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show a collection in the range 1-100 and the student will count the collection and find the matching numeral card.	

**KNP ID #Ni 1119.3**



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