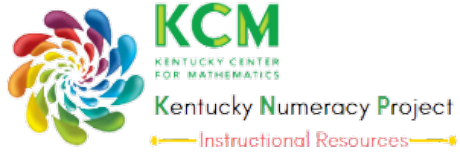


# Lesson Plan for KNP Activity

## Ni 1119.2: How Much?

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1119	<b>Task Group Name:</b> How Much?
<b>Strand:</b> Numeral Identification	<b>Activity Level and Color:</b> 2 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1119.2&amp;prefix=Ni">/knp/activity.php?id=1119.2&amp;prefix=Ni</a>	
<b>Numeracy Target:</b> Identify numerals 0 to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to recognize numerals 1 to 20 and match quantities to them.	
<b>Suggested Student Grouping(s):</b> individual / group / whole class	
<b>Materials:</b> game board: 4 x 5 grid w/ numerals 1-20 randomly in squares. A set of 10-frame and double 10-frame cards to display quantities of dots 1-20; counters of 2 colors (1 color for each player)	
<b>Activity Description:</b> Students pairs: Shuffle cards and place them in a pile facedown. Players take turns choosing the top card from the draw pile and placing a marker on the corresponding numeral on the game board (play to 4 in-a-row)	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show a numeral card in the range 1-20 and students will count out the matching number of counters.	

**KNP ID #Ni 1119.2**



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)