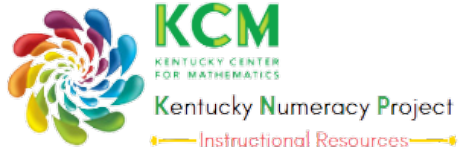


# Lesson Plan for KNP Activity

## Ni 1114.2: Ordering Numbers from 0 to 20

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1114	<b>Task Group Name:</b> Ordering Numbers
<b>Strand:</b> Numeral Identification	<b>Activity Level and Color:</b> 2 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1114.2&amp;prefix=Ni">/knp/activity.php?id=1114.2&amp;prefix=Ni</a>	
<b>Numeracy Target:</b> Identify numerals 0 to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read numerals 1 to 20.	
<b>Suggested Student Grouping(s):</b> individual / group / whole class	
<b>Materials:</b> copies of numeral cards 1-20), bags/envelopes w/ any 5 consecutive numbers placed in ea bag (i.e., 1-5, 6-10, 11-15, 16-20, 3-7, 9-13, 12-16, etc.)	
<b>Activity Description:</b> Student will take a bag of numbers, put them in order and read forward and backward to their teacher or partner. Place those cards back in the bag and choose a new bag to repeat the activity.	
<b>Teacher Notes:</b> Numeral cards can be created by hand or online using the Sen Teacher website at <a href="http://www.senteacher.org/">http://www.senteacher.org/</a> If using the website, click on "print maths" link, then click on "Number cards" and enter your preferred range and skip intervals.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Flash numeral cards 1-20 for students to read aloud. Say a number in the 1-20 range and ask students to write it.	

**KNP ID #Ni 1114.2**



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