

The Statistical Process

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- 1 The Kentucky Academic Standards place an emphasis on developing statistical literacy in students,
- 2 which involves understanding and working with variability through a structured statistical process. This
- 3 process has four essential components, each building upon the previous one.
- 4 The first component is formulating a statistical question, which is a question that anticipates variability
- 5 and leads to meaningful data collection, analysis, and interpretation.
- 6 Instead of asking, 'What is my favorite fruit?'—which has just one answer—we ask, 'What is our class's
- 7 favorite fruit?' to gather varied responses.
- 8 Once a statistical question is posed, the next step is to collect relevant data.
- 9 When collecting data, students can gather either categorical or numerical data. Categorical Data is
- 10 non-numerical data such as favorite colors or methods of transportation to school. Numerical Data
- 11 involves quantities such as plant heights measured in inches or counting the number of jumping jacks
- 12 in 30 seconds.
- 13 With the data collected, the focus shifts to analysis. Students can organize the data they have collected
- 14 into graphs or charts in order to analyze the data and look for patterns. In the primary grades, students
- 15 use tally charts, bar graphs and picture graphs. In the intermediate grades, the complexity of the data
- 16 displays increases and expands to include dot plots.
- 17 Finally, students interpret the results of their data to explain their findings, consider limitations,
- 18 implications, revisions, and new questions to investigate.





- 19 Engaging in the statistical process, as outlined by the Kentucky Academic Standards, is one meaningful
- 20 way in which teachers can provide students with opportunities to make mathematical connections to the
- 21 world around them. This not only enhances students' understanding of statistics but also equips them
- 22 with critical thinking skills that are essential for navigating and interpreting information in their daily
- 23 lives.