

EMTP 7 - Support Productive Struggle in Learning Mathematics

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- 1 EMP 7 Support Productive Struggle in Learning Mathematics.
- 2 Struggle in mathematics isn't a sign of failure—it's an essential part of learning. Effective teaching of
- 3 mathematics consistently provides students, individually and collectively, with opportunities and
- 4 supports to engage in productive struggle as they grapple with mathematical ideas and
- 5 relationships.
- 6 Researcher Manu Kapur writes, 'teaching that embraces and uses productive struggle leads to
- 7 long-term benefits, with students more able to apply their learning to new problem situations."
- 8 Productive struggle happens when students engage deeply with a problem, exploring solutions and
- 9 learning through the process. Teachers play a key role in supporting this journey.
- 10 In order to ensure that the struggle is productive and not overwhelming, teachers must anticipate
- 11 potential struggles, plan strategic questions, and scaffold the process to keep students engaged
- 12 without letting frustration take over. In classrooms that value productive struggle, students
- 13 understand that learning happens in the process. Mistakes and misconceptions become
- 14 opportunities for growth, not setbacks.
- 15 When students persevere through challenges, ask for guidance when needed, and refuse to give
- 16 up, they are demonstrating the power of productive struggle. These students will cheer one
- 17 another on, guide their peers, and celebrate progress without simply giving answers. Teachers can
- 18 foster this mindset by praising effort and facilitating discussions that help students discover their
- 19 own mathematical direction. This balance of support and independence builds confidence and





- 20 resilience. By embracing struggle, students not only master mathematical concepts but also
- 21 develop problem-solving skills they can apply to new challenges. Productive struggle transforms
- 22 how students learn math. With the right balance of support, encouragement, and perseverance,
- 23 students gain a deeper understanding of mathematics and the confidence to tackle any problem.