



EMTP 6 - Build Procedural Fluency from Conceptual Understanding

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1 EMTP 6- Build procedural fluency from conceptual understanding.

2 Procedural fluency in mathematics is more than memorizing steps—it's about understanding,

3 flexibility, and the application of knowledge. Effective teaching of mathematics builds fluency with

4 procedures on a foundation of conceptual understanding so that students, over time, become skillful

5 in using procedures flexibly as they solve contextual and calculative problems.

6 Fluency builds upon a foundation of conceptual understanding. When students grasp the *why*

7 behind mathematical procedures, they can use them more effectively and confidently.

8 In *Principles to Actions*, the authors describe how *'Fluency builds from initial exploration and*

9 *discussion of number concepts to using informal reasoning strategies based on meanings and*

10 *properties of the operations to the eventual use of general methods as tools in solving problems.'*

11 Procedural fluency is a journey—built over time, rooted in understanding, and shaped by practice.

12 Over time, students develop the ability to choose flexibly among methods to solve problems. This

13 flexibility is a hallmark of fluency. As students become fluent, they gain the tools to tackle any

14 problem with confidence and precision.

