

EMTP 1 - Establish Mathematics Goals to Focus Learning

Dr. Funda Gonulates, Northern Kentucky University

- 1 EMTP 1 Establish mathematics goals to focus on learning starts the lesson planning process.
- 2 According to the National Council of Teachers of Mathematics, "effective teaching of mathematics
- 3 establishes clear goals for the mathematics that students are learning, situates goals within learning
- 4 progressions, and uses the goals to guide instructional decisions."
- 5 When it comes to effective mathematics instruction, setting clear and intentional learning goals is
- 6 essential.
- 7 Learning goals for mathematics should be clear and specific, outlining exactly what students are
- 8 expected to know and understand. These goals should be focused on a clear end goal, rather than
- 9 vague objectives. When planning instruction, it's important to begin with and continuously refer to
- 10 the Kentucky Academic Standards for Mathematics. These standards provide guidance for
- 11 identifying learning goals, understanding the coherence and relevance of the content, defining
- 12 success criteria, and integrating the standards for mathematical practice with the content standards.
- 13 Establishing goals goes beyond posting standards on the board—it's about having a clearly
- 14 articulated objective that drives the lesson. As teachers, we need to help students understand why
- 15 they're learning and how today's goals fit into their broader mathematical journey. By understanding
- 16 their current grade level standards and their vertical alignment with grades before and after them,
- 17 teachers can establish appropriate goals and guide students effectively towards accomplishing
- 18 them. Clear goals help both the teacher and the students see the clear purpose of their work, make
- 19 connections to prior knowledge, and track their own progress toward them. This shared focus
- 20 creates meaningful learning experiences, where goals are not just written on the board but, instead,





- 21 are used to actively engage students in their learning. When done well, clear goals make math
- 22 more meaningful for all learners.

