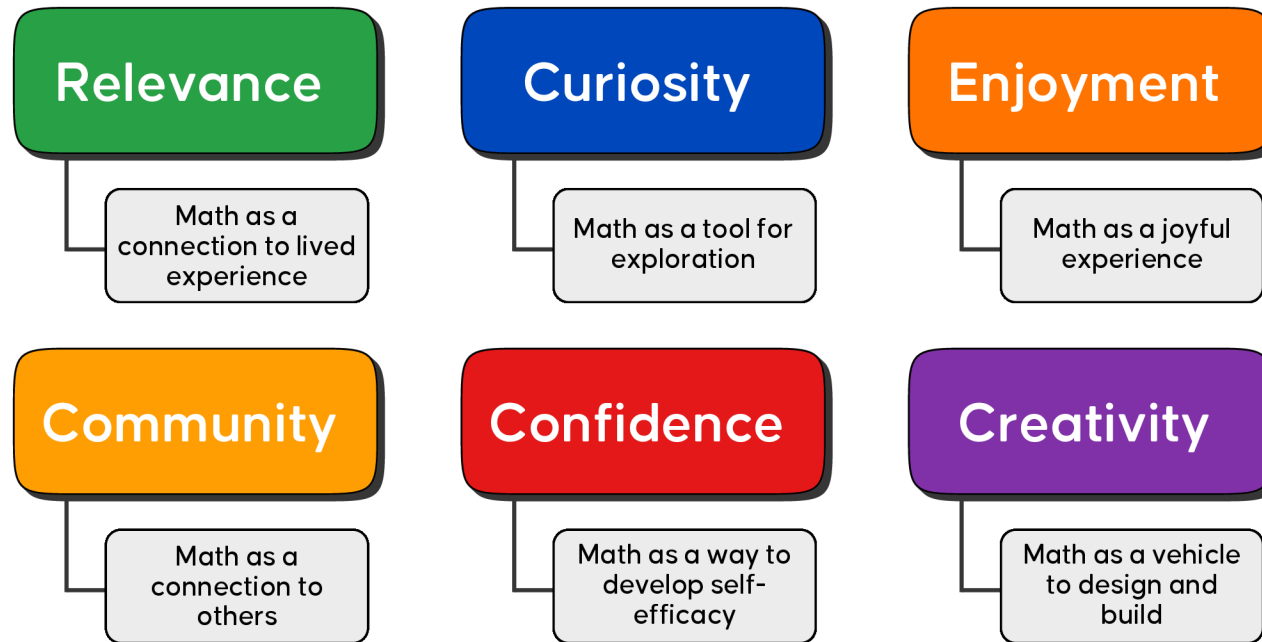


Mathematical Dispositions

“There is a fundamental inseparability of learning from the engagement through which learning takes place— involving not only concepts and skills but also the social norms and practices of school mathematics and the emotions, beliefs, and values associated with mathematical activity.”

Middleton, Jansen, & Goldin (2017, p. 667)



“Achievement without enjoyment is both learned and problematic”

Sengupta-Irving (2014, p. 1295)

Teaching for mathematical dispositions develops creative and confident mathematical problem solvers who persists through challenge.

