

Student Name: Faith

Teacher Name: _____

Student Grade: _____

KCM Fluency Readiness Assessment within 100: Addition & Subtraction

FRA 100: Part I - Skills											
Date Administered		12/16									
		Test 1	Test 2	Test 3	Test 4	Test 5	Test 6	Test 7	Test 8	Test 9	Notes
1	KY.1.NBT.1a	2									
2	KY.1.NBT.1a	2									
3	KY.K.CC.1a	2									Small prompt to continue after 100
4	KY.1.NBT.1a	0									81 ⁵⁶ ₁ 79, 78, 76-71, 69 Trouble crossing decodes and some digit
5	KY.1.NBT.1a	2									
6	KY.1.NBT.1b	2									eb
7	KY.1.NBT.1b	2									
8	KY.1.NBT.3	2									
Score		4									

Student Name: Faith

Teacher Name: _____

Student Grade: _____

KCM Fluency Readiness Assessment within 100: Addition & Subtraction

FRA 100: Part II - Conceptual Understandings											
Date Administered		12/16									
		Test 1	Test 2	Test 3	Test 4	Test 5	Test 6	Test 7	Test 8	Test 9	Notes
9	KY.1.NBT.5	2									
10	KY.1.NBT.2	0									80 by 10's
11	KY.1.NBT.5	2									
12	KY.1.NBT.5	2									I counted on 2 tens from 40, added 3
13	KY.1.NBT.6a	1									30 - but it might be 40 or 50? Couldn't decide. Split it into 30 and 40 or 30 I'd like to change it to 50.
14	KY.1.NBT.4	2									60 by 1's
15	KY.1.NBT.4	0									8-5 = 3 $\begin{array}{r} 15 \\ - 8 \\ \hline 7 \\ \hline 15 \\ - 8 \\ \hline 7 \end{array}$
16	KY.1.NBT.2	2									
17	KY.1.NBT.2	2									
Score		13									