

Student Name: Brooke

Teacher Name: _____

Student Grade: _____

KCM Fluency Readiness Assessment within 1,000: Addition & Subtraction

FRA 1000: Part I - Skills											
Date Administered		12/11/16									
		Test 1	Test 2	Test 3	Test 4	Test 5	Test 6	Test 7	Test 8	Test 9	Notes
1	KY.2.NBT.2	2									
2	KY.2.NBT.2	2									
3	KY.2.NBT.2	2									
4	KY.2.NBT.2	2									
5	KY.2.NBT.2	2									
6	KY.2.NBT.8	2									
7	KY.2.NBT.3	2?									700 30 6 No symbols between
8	KY.2.NBT.3	2									
9	KY.2.NBT.4	2									
Score		18									

Student Name: Brooke

Teacher Name: _____

Student Grade: _____

KCM Fluency Readiness Assessment within 1,000: Addition & Subtraction

FRA 1000: Part II - Conceptual Understandings

Date Administered		FRA 1000: Part II - Conceptual Understandings									Notes
		Test 1	Test 2	Test 3	Test 4	Test 5	Test 6	Test 7	Test 8	Test 9	
10	KY.2.NBT.5	2									$70+11=81$
11	KY.2.NBT.5	2									$20-20$ $9-4$
12a	KY.2.NBT.5	2									$75-6=69$ $69-50=19$
12b	KY.2.NBT.9	2									ONES first bc this was less
13	KY.2.NBT.4	1									sc 00 from 500 to 509 moving up 100 for
14	KY.2.NBT.1	2									
15	KY.2.NBT.8	2									
16	KY.2.NBT.1	1									Reminds 13 114T 110 TP 151
17	KY.2.NBT.7	0									$68+20=108$ $108-100=8$
18	KY.2.NBT.7	2									$36-8$ cd on fs $28, 50 278$
19	KY.2.NBT.7	2									$284-50 \rightarrow 234-100 \rightarrow 134$
Score		18									